

Fowler Elementary District (070445000) Public District - FY 2023 - Santa Maria Middle School (070445103) Public School - School Integrated Action Plan (SIAP) - Rev 0

Fiscal & Program Tagging

Plan Items

P 1) Principle 1 - Effective Leadership

- Details

Primary Need: 1.4- Our leadership collaborates with staff, family and community members to meet diverse local community interests and needs. D. Share Data through various parent-friendly venues.

Root Cause: *Data shared by the 6th grade team indicates only 38% of parents are reached through the 6th grade communication system. *Office staff consistently answer a large number of calls answering questions that should be answered through school-wide and classroom-level communication methods. *The lack of an effective parent-friendly communication system being consistently implemented throughout the SMMS campus is the primary barrier. *When an effective, parent-friendly communication system is in place, it bridges the communication gap between parents, teachers and the school. When information is consistently shared, a natural outcome is a sense of transparency shared by all stakeholders, which benefits the culture and climate of the school. *Positive student behavior is always benefited when students know that communication between their parents, teachers, and the school is effective and there is a partnership to support student learning, behavior, social-emotional growth, and holistic success.

Needs Statement: Class Dojo is a communication system that will greatly enhance and bridge the communications gap between teachers, parents, and the school at large.

Desired Outcomes: Santa Maria MS teachers and administration will be able to effectively communicate, share information, and share data with at least 90% of families through Class Dojo or another communication tool at the classroom and school-wide levels.

SMART Goal: By May of 2023, Santa Maria Middle School teachers and administration will improve 80% of the communication with parents/guardians and stakeholders so parents will be involved in their students academic achievement, site council, and/or parent/guardian meetings/support programs and/or conferences and/or extracurricular involvement.

S 1.1) Strategy 1.1

- Details

Strategy Description: Leadership Opportunities

AS 1.1.1) Participation of Teachers in School Leadership

TI SW1

- Details

Action Step Description: All teachers new or veteran are expected to participate in different activities and/or needs of the school. All teachers are encouraged to bring up ideas and solutions to meet the school's needs. Administration encourages teachers to take leadership opportunities according to the skills and abilities they present in their classrooms and interactions with others.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 1.1.2) Professional Learning Group Training

Prof Dev

TI SW1

- Details

Action Step Description: The assistant principal (AP) will participate in Professional Learning Groups (PLG) training. The AP will identify the purpose and core elements of PLGs, learn how effective PLGs will work toward equity and school improvement and build capacity to lead/learn through structured protocols.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes

and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

1.2) Strategy 1.2

Details

Strategy Description: Effective Leadership Monitoring and Evaluation

1.2.1) Effective Leadership Monitoring and Evaluation

TI SW1

Details

Action Step Description: Develop a survey to find out exactly the areas of improvement we need to target. Establish a quarterly review with lead teachers to obtain feedback on the areas of improvement and evaluate the effect of implementation. Define resources that will be needed to improve. Communicate progress quarterly with all staff members.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

1.2.2) Professional Learning Communities

TI SW1

Details

Action Step Description: Develop a survey to find out exactly the areas of improvement we need to target. Establish a quarterly review with lead teachers to obtain feedback on the areas of improvement and evaluate the effect of implementation. Define resources that will be needed to improve. Communicate progress quarterly with all staff members.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 1.2.3) Title I Meetings
TI SW1

Details

Action Step Description: Staff and parents are provided with the following school information at the beginning and the end of the school year: AYP, review of Title I programs, Title I services, parent-school compact, and parent involvement policy.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 1.2.4) ELD Meetings
ELL
TI SW1
TSI

Details

Action Step Description: The ELD team meets at least once quarterly during non-contract times to review data and strategize a plan for improvements. They also meet during the summer to strategize a plan that will help our ELD population improve their academic skills and English acquisition goals and reclassification goals.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes

and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 1.2.5) School Teams for IAP Monitoring and Evaluation

TI SW1

- Details

Action Step Description: The School IAP Team will meet quarterly to monitor the IAP. The Team will develop a calendar of events to share with all parties involved. Maintain discussion notes, set up immediate and long term goals and actions to be taken by individuals or groups. Updates will be shared at staff meetings and parent events.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 1.2.6) Site Council and PTO Meetings

LEA Fam/Com

TI SW1

- Details

Action Step Description: Parents are invited quarterly for a community meeting to discuss school improvement needs and provide input in the vision of learning and IAP. Information collected is shared with other leadership and staff groups. Parents, teachers and students meet at least once a quarter to look for ways to provide students with incentives and help improve students' extracurricular activities. We also share the school IAP progress and data every time we meet.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

P 2) Principle 2 - Effective Teachers and Instruction

- Details

Primary Need: 2.6-Our teachers and appropriate other staff participate in ongoing, appropriate professional learning opportunities.

Root Cause: The main contributing factor is a lack of regular PD differentiation and other opportunities for the SMMS staff to meet based on site need.

Needs Statement: Education professionals need adequate and regular training and development to support the needs of the student population.

Desired Outcomes: Education professionals at SMMS will attend both district and site based PD that addresses the needs of their specific population and SMMS as a whole.

SMART Goal: During the 2022-23 school year, 100% of the staff will attend monthly professional development at both the district and site level.

S 2.1) Strategy 2.1

- Details

Strategy Description: Model for School Reform: SMMS's model of school reform is based on Understanding by Design (UbD). This model provides teachers with a framework for improving student achievement. Emphasizing the teacher's critical role as a designer of student learning. UbD works within the standards drive curriculum to help teachers clarify learning goals, devise revealing assessment of student understanding, and craft effective and engaging learning activities.

AS 2.1.1) Leadership Summer Work
TI SW1

- Details

Action Step Description: Leadership team meets during the summer to review data, IAP progress, conduct a new CNA, revise IAP, etc. The Leadership Team plans for better ways to structure the school day, strategizing to distribute students in classes and plan engaging/meaningful ways to teach and prepare lessons.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 2.1.2) Model for School Reform Monitoring and Evaluation

TI SW1

Details

Action Step Description: Teachers will use weekly planning time to prep for highly meaningful and motivating lessons for the students. Teachers will meet by departments and/or grade level at least once per week to determine how to design these lessons. Department Leads will check lessons for accuracy and completion.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 2.1.3) Set up Academic and Behavioral Goals

TI SW1

Details

Action Step Description: Teachers will teach students how to build and internalize the academic and behavioral goals the students will set at the beginning of each quarter and teachers will provide feedback on how the students are performing.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes

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AS 2.1.4) Monitoring Non-Applicably Certified Teachers & 4 Week Parent Notification
TI SW1

Details

Action Step Description: The principal will work closely with the HR department to develop a corrective action plan (CAP) with set timelines for staff members that are not considered Title I applicably certified. A 4-week parent notification will be sent home with students indicating that the teacher does not currently meet the requirements as a Title I qualified professional.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

P 3) Principle 3 - Effective Organization of Time

Details

Primary Need: 3.2-Our school day is organized to maximize well-rounded instruction.

Root Cause: The main contributing factor of organization was the restrictions for health safety (cohort modeling) and the addition of sections (AA/AE) based on academic gap issues and staff need.

Needs Statement: Our students need a variety of instructional opportunities, across both core and additional curriculums, to gain both academic knowledge and real-world applicable experiences.

Desired Outcomes: Our students' schedules will allow for a variety of opportunities across all curriculums.

SMART Goal: During the 2022-23 school year (and during planning and preparation), 100% of SMMS teachers will have input regarding student schedules and instructional framework.

S 3.1) Strategy 3.1

Details

Strategy Description: Professional Learning Communities: SMMS teachers are involved in weekly professional learning communities. Teachers meet by grade level subject area to develop meaningful lessons that include technology integration, developing individual learning plans for students in their cohorts, and communication with parents.

AS 3.1.1) Common Planning Time

ELL

TI SW1

TSI

- Details

Action Step Description: SMMS teachers will have the opportunity to meet with their grade level teams to review quarterly data, plan for lesson planning, activities for the students, events, etc. They will also discuss students' behaviors and needs to make sure students are successful in the classroom.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 3.1.2) Staff Development

TI SW1

- Details

Action Step Description: SMMS teachers will receive writing and technology application training and new adoption training in regards to their subject area.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes

and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 3.1.3) Articulation Meetings

TI SW1

Details

Action Step Description: SMMS teachers will meet with Western Valley MS teachers once a month to articulate strategies and methods based on curriculum maps and CFAs. Also, SMMS teachers will meet with the same grade level counterparts and other grade levels of the same subject area in the school.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 3.1.4) Leadership Meetings

TI SW1

Details

Action Step Description: Teacher Leaders from each subject area and each grade level meet at least quarterly or as needed with administration to discuss IAP needs and implementation, students' achievement by reviewing quarterly data, and other needs of the school. IAP progress is shared with all staff at grade level meetings and staff meetings held during early release Thursdays.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 3.1.5) Professional Learning Communities

TI SW1

Details

Action Step Description: Teachers will decide the topic they will be working on for their learning community that will improve either their grade level, subject or school as a whole. A survey will be shared with all teaching staff to obtain feedback. An end of the year evaluation will be provided to find out efficacy of the learning, application and maintenance of the learned topic.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

3.1.6) Professional Learning Communities Monitoring and Evaluation

TI SW1

Details

Action Step Description: Establish a quarterly review with lead teachers to obtain feedback on the areas of improvement and evaluate the effect of implementation of the different professional learning opportunities. Define resources that will be needed to improve. Communicate progress quarterly with all staff members.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

3.1.7) Consumable Supplies to be used for students during Summer School

ELL

TI SW1

Details

Action Step Description: Writing paper, pens, highlighters, whiteboard markers, individual whiteboards, whiteboard erasers, poster board, chart paper, post its, copy paper, toner, paper for certificates, student trinkets for reward incentives, recognition pins, supplies for student projects such as folding display boards, glue craft supplies, etc.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

S 3.2) Strategy 3.2

- Details

Strategy Description: Strengthen Instruction for Students: SMMS will analyze student data through benchmark and CFAs testing to identify students that need extra instruction during the day, after school or during intersession. Also, provide students opportunities to develop other academic, social-emotional and physical strengths by participating in workshops, interest clubs and sports.

AS 3.2.1) Social-Emotional Workshops TI SW1

- Details

Action Step Description: Students will participate in general social-emotional workshops/in-services and activities that the counselor and social worker will help implement in the classroom and in the school.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 3.2.2) Sports and Clubs
TI SW1

Details

Action Step Description: Students are offered extracurricular sports and club activities such as student council, NJHS, STEM, baseball, basketball, track, etc.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/24/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 3.2.3) ELA and Math Tutoring
Title I LEA
TI SW1
TSI

Details

Action Step Description: Provide ELA and math tutoring for students identified and needing additional support, this will include subgroups of students with disabilities and ELL needs.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 3.2.4) Reading Intervention Classes
Title I LEA
TI SW1

Details

Action Step Description: A reading interventionist will provide instructional support to targeted students to increase their reading skills. The reading interventionist will also provide PD to staff as needed. Salary and benefits will be paid out of Title 1.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 3.2.5) Summer School Program

ELL

TI SW1

TSI

Details

Action Step Description: Students that have been identified as needing additional support in reading and math will be invited to attend Summer School. Addendums and associated benefits will be paid out of Title 1 for 4 teachers.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 3.2.6) Transportation for Summer School

Title I LEA

TI SW1

TSI

Details

Action Step Description: Transportation will be provided to students participating in the after school tutoring or summer school program.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 3.2.7) Supplemental After School Tutoring for ELL students

Title III LEP

TSI

- Details

Action Step Description: After school tutoring for students that have qualified as ELL and have been identified for additional support in ELD will be invited.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 3.2.8) Strengthen Instruction for Students Monitoring and Evaluation

TI SW1

- Details

Action Step Description: Review student benchmark and CFA data at least twice a quarter by subject area department and provide a plan on how to improve performance and identify students needing specific interventions in math, reading, attendance or homework help. Check for student academic growth data in grades and tests at the end of each quarter to make adjustments in planning.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 3.2.9) Supplemental supplies for designated ELD classrooms
TSI

Details

Action Step Description: Supplemental ELD instructional materials will be purchased for ELD designated classrooms. Materials purchased will be used by teachers in the designated ELD sections. Supplemental materials may include mentor texts and materials to assist students with writing, listening, speaking and math.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

P 4) Principle 4 - Effective Curriculum

Details

Primary Need: 4.5-Our entire staff participates in professional learning to support effective implementation of adopted curricula.

Root Cause: *Encourage to provide feedback on the implementation of programs. *Provide all students with technology to be successful in and out of the classroom. *Curriculum lacks cultural diversity. *Implementing curricula that are rigorous as well as engaging. *Continue to support teachers with utilizing the curriculum. *As students learn differently, so too should teachers and there should be a new way of introducing curricula to instructors.

Needs Statement: Structures feedback from students and instructors as well as support in implementation from administration to create a successful curriculum.

Desired Outcomes: Curriculum requires support from the administration and feedback from both students and teachers, along with materials that are up to date and meet the needs of the instructors to allow students the opportunities to be successful.

SMART Goal: During the 2022-23 school year, 100% of the staff will get professional development in order to teach the adopted curriculum with fidelity, use both formal and informal data to evaluate the curriculum and engage in meetings and/or peer teacher observations to offer feedback.

S 4.1) Strategy 4.1

- Details

Strategy Description: Team Collaboration: Teachers will collaborate in their grade level, subject area and in articulations with other middle schools in the district.

AS 4.1.1) Professional Learning Communities

TI SW1

- Details

Action Step Description: Teachers of the same subject area meet one hour weekly to fine tune lesson plans with meaningful activities, technology integration, writing strategies and discussion of data. Teachers individually create mini plans of action to address students not being successful in their subject area.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 4.1.2) Team Collaboration Monitoring and Evaluation

TI SW1

- Details

Action Step Description: Lesson plans will include differentiation and rigorous activities for students to demonstrate proficiency. Lesson plans will be designed in collaboration by same grade level and subject area teachers. Lesson plans will be checked weekly by department leads the week before the lesson will be taught.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

S 4.2) Strategy 4.2

- Details

Strategy Description: Standards and Curriculum Map: Teachers use AZ Standards and develop/use curriculum maps to guide their instruction.

AS 4.2.1) Planning

TI SW1

- Details

Action Step Description: All teachers will use AZ State Standards and follow the school district's curriculum maps.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 4.2.2) Standards and Curriculum Map Monitoring and Evaluation

TI SW1

Details

Action Step Description: Lesson plans will include differentiation and rigorous activities based on AZ Standards for students to demonstrate proficiency. Lesson plans will be designed in collaboration by same grade level and subject area teachers. Lesson plans will be checked weekly by department leads the week before the lesson will be taught.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

S 4.3) Strategy 4.3

Details

Strategy Description: Technology training on Canvas and new supplemental Resources

AS 4.3.1) Technology Training

TI SW1

Details

Action Step Description: Teachers will receive general and subject area training on ways to integrate technology in their lessons. School technology leads will provide the training.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 4.3.2) Peer to Peer Feedback

TI SW1

[-] Details

Action Step Description: Literacy leads provide training and feedback regularly throughout the year. ELA leads will have the opportunity to observe each other using the writing strategies. Teachers observing ELA teachers will have time to debrief and will receive feedback. This opportunity will be given to all teachers throughout the year.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

[AS] 4.3.3) Literacy Leads Monitoring and Evaluation

TI SW1

[-] Details

Action Step Description: Literacy Leads will provide district training and support to all staff members in the form of in-services, workshops or individual assistance. Leads will keep a log of their interactions and teacher participation. In-services and workshops will be scheduled according to district request and/or school needs at least once a semester.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

[S] 4.4) Strategy 4.4

[-] Details

Strategy Description: General, ELD and Special Education Curriculum: General, ELD and Special Education teachers teach students at grade level and modify curriculum accordingly.

AS 4.4.1) District Adopted Textbooks

TI SW1

Details

Action Step Description: Teachers will use district adopted texts. Teachers will supplement with materials necessary and provide modifications and extensions for the students that are needed.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 4.4.2) Reading, Writing and Vocabulary Strategies

TI SW1

Details

Action Step Description: SMMS teachers use strategies learned in reading, writing and vocabulary trainings to help students access the curriculum in all subject areas.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 4.4.3) Supplemental Resources

TI SW1

TSI

Details

Action Step Description: Utilize supplemental resources to support students with disabilities and ELL needs, including Collections, Into Math, AZM2, ELA & Math Coach books, and other research-based supplemental resources deemed appropriate by the LEA.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 4.4.4) General, ELD and Special Education Curriculum Monitoring and Evaluation

TI SW1

Details

Action Step Description: Lesson plans will include differentiation and rigorous activities based on AZ State Standards for students to demonstrate proficiency. Lesson plans will be designed in collaboration by same grade level and subject area teachers. Lesson plans will be checked weekly by department leads the week before the lesson will be taught.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 4.4.5) Technology for Online Education

TI SW1

Details

Action Step Description: Technology such as chromebooks, chromebook cases, power cords, etc will be purchased to implement online schooling for middle school students.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes

and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 4.4.6) Instructional supplies for the content area

TI SW1

Details

Action Step Description: Instructional materials such as science lab supplies, notebooks, highlighters, folders, presentation boards, organizational charts, white boards, maps, posters, etc.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 4.4.7) Supplies for Students for Math

TI SW1

Details

Action Step Description: Supplies will be purchased for math classes such as graphing calculators, presentation boards, manipulatives, organizational charts.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 4.4.8) Supplemental reading supplies

Title I LEA

TI SW1

Details

Action Step Description: Supplemental reading supplies copy paper for practice packets, highlighters, pens, notebooks, folders, pencils, tags will be purchased to assist the students receiving tutoring and interventions.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 4/18/2022 to 4/18/2022

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 4.4.9) Supplemental Supplies for Students

TI SW1

Details

Action Step Description: Supplemental materials (highlighter, poster board, folders, notebooks, paper, etc) will be purchased for teachers to use with students in their classes and for projects.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

P 5) Principle 5 - Conditions, Climate & Culture

Details

Primary Need: 5.1-Our staff has high expectations for learning for all students.

Root Cause: *Students' high absenteeism and lack of parental involvement. *Students' gaps in knowledge and lack of organizational and study skills. *Teachers move to a different topic before mastery. They can't teach things as much depth as desired because of a lot of material to cover. *Not enough prep time because of extra coverage and sub shortage. Lack of bus drivers too. *There is a wide gap of learning levels and ability levels in each class.

Needs Statement: Our students need more support from all stakeholders in order to achieve higher expectations.

Desired Outcomes: Santa Maria MS teachers and administration would like to have the academic levels raised for all our students and eliminate any gaps.

SMART Goal: During the 2022-23 school year 100% of the staff will take an active role in providing student support through interventions, tutoring, enrichment classes to support students' academic levels.

S 5.1) Strategy 5.1

- Details

Strategy Description: Positive Intervention Behavior Support: Teachers will implement PBIS in their classroom/school to improve the school and classroom climate.

AS 5.1.1) PBIS Rewards

TI SW1

- Details

Action Step Description: Students will receive rewards for each bulldog buck (BB) they receive. Teachers will hand out as many bulldog bucks as they can throughout the day to students that demonstrate positive behaviors. The students can exchange their BB for items such as spirit t-shirts, sweatshirts or other small gifts.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 5.1.2) Counseling and Social Worker

TI SW1

- Details

Action Step Description: We have a full-time counselor and full-time social worker available to deal with students' situations and parent guidance with their students.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 5.1.3) Positive Intervention Behavior Support Monitoring and Evaluation

TI SW1

- Details

Action Step Description: Establish expectations in how many times adults in the school encourage positive behaviors in our students and keep increasing goals. New goals will be increased every quarter. Quarterly evaluations will allow us to make modifications and create accountability for our students and teachers.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

S 5.2) Strategy 5.2

- Details

Strategy Description: Kids At Hope: SMMS implements the belief that every student can succeed. We will do a couple of assemblies during lunch times to remind students and teachers that we have a common belief.

AS 5.2.1) Kids At Hope Assemblies

TI SW1

- Details

Action Step Description: Assemblies will be done during lunch times quarterly. Students and teachers will participate by signing pledges of our common belief and also they will be given opportunities to share personal experiences.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 5.2.2) Kids at Hope Monitoring and Evaluation
TI SW1

- Details

Action Step Description: Plan ahead of time events that will encourage the Kids at Hope framework. Events will be scheduled twice a year during lunch times. Teachers will receive a review of the framework and new staff members will receive the complete training. Kids at Hope pledge will be part of daily announcements.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

P 6) Principle 6 - Family and Community Engagement

- Details

Primary Need: 6.1-A system to recruit volunteers, matching businesses, community agencies and families' abilities and interests with a variety of volunteer opportunities.

Root Cause: *Shortage of extra-curricular activities, lack of positive family involvement/communication, no school social media. *Overwhelmed administration with disciplinary issues and excessive mandated demands. *No universal outreach method, not enough time to reach out parents on a typical day, and no school media.

Needs Statement: Social media needs to be approved and created and create a campus specific position for community outreach.

Desired Outcomes: Parent will have real opportunities to use their talents once the school's needs are shared on social media and a school employee reaches out to share the school's needs. Clear and concise communication will be enhanced between families and school.

SMART Goal: During the 2022-23 school year, 100% of the teachers will participate in ongoing communication and will document results and 80% of the parent/guardians will attend conferences and meetings to collaborate with SMMS staff.

S 6.1) Strategy 6.1

- Details

Strategy Description: Increase Parental Involvement: Santa Maria MS parents are welcome in the school. We have been able to provide parents a variety of opportunities to participate in family and children related workshops. Staff members in the school have built positive relationships with parents and community members, but we have not been able to establish a formal way of recruiting volunteers. We also have several activities and events that families are invited to participate in.

AS 6.1.1) Community Partnerships

TI SW1

- Details

Action Step Description: SMMS has partnered with ASU, Phoenix Police Department, and Target to help with the incentives for the school's Positive Behavior Reinforcement and collaboration to provide community with educational opportunities.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/24/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes

and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 6.1.2) Parent Learning Opportunities

TI SW1

Details

Action Step Description: SMMS will offer opportunities to all parents in the school community to attend Academic Parent Teacher Conferences and get information about the school plan to improve their student education and information related to academic achievement of their students.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 6.1.3) Parent Volunteer Opportunities

TI SW1

Details

Action Step Description: Encourage parents to come to the school and participate in various opportunities including PTO, Site Council, help teachers in the classroom, help with extracurricular activities, events, chaperoning field trip and events.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 6.1.4) ELD Parent-Student Workshop Opportunities

Title III LEP

TI SW1

- Details

Action Step Description: Parents of English Language Development students will have the opportunity to participate in three 2-hour workshops with the teacher of their students to learn ways how to help their students become successful in learning English and how to transfer that information in their student's academics.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 6.1.5) Increase Parental Involvement Monitoring and Evaluation

TI SW1

- Details

Action Step Description: Monitor the number of parent participation and evaluate how meaningful the events are for the families. Make necessary changes to improve participation. Have parents complete a survey at the end of each event to evaluate the value of it.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

S 6.2) Strategy 6.2

- Details

Strategy Description: Increase Parent-School Communication: Santa Maria MS staff members feel that communication is sometimes one-way. Even though there is no language barrier in the school since there are many people that speak both languages, we feel parents are hesitant to communicate with the school.

AS 6.2.1) Safe and Drug Free School

TI SW1

Details

Action Step Description: Parents play an important role in the safety of the students in the school. School and parents will work together to provide safe and appropriate internet access. SMMS will be in compliance with CIPA. SMMS will provide Law Related Education to students to prevent crimes and the use of drugs.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 6.2.2) 5th to 6th/8th to 9th Grade Transition Meetings

TI SW1

Details

Action Step Description: Santa Maria MS coordinates and facilitates communication with elementary feeder schools and with the high school to make decisions on what type of classes will benefit the students the most. We have individual student meetings with specific students that require a plan for transition. Also, we invite the elementary feeder schools and high schools to visit Santa Maria MS so students can familiarize themselves with the school or in the case of the high school, they come to visit the 8th grade classroom to provide information and do registrations. Parents are able to be present in any of these events.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 6.2.3) Increase Parent-School Communication Monitoring and Evaluation
TI SW1

Details

Action Step Description: Make sure parents receive reminders in paper and via phone messenger in English and Spanish about site council meetings, PTO meetings and any other event that requires information in regards to student achievement and safety. Take attendance and minutes. Provide participants with opportunities to include agenda items for the meetings and make sure input is validated. Meetings will be held at least once a quarter.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

S 6.3) Strategy 6.3

Details

Strategy Description: Increase Parent Decision-Making: When Site-Council, school events or PTO meets, it is seldom that we have a large representation of parents participating.

AS 6.3.1) Annual Title I Meeting
TI SW1

Details

Action Step Description: SMMS will meet with stakeholders at least 4 times a year to review school integrated action plans. During parent meetings administrators and parents will discuss the school and district IAPs, the allocation of school's Title funds, parent/family policy, parent/school compact and provide a venue for parents to monitor, evaluate and make suggestions.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/24/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 6.3.2) Increase Parent Decision-Making Monitoring and Evaluation
TSI

Details

Action Step Description: Make sure parents receive reminders in paper and via phone messenger in English and Spanish about site council meetings, PTO meetings and any other event that requires information in regards to student achievement. Take attendance and minutes. Provide participants with opportunities to include agenda items for the meetings and make sure input is validated. Meetings will be held at least once a quarter.

Person Responsible for this Action Step: Desiree Castillo (Organization Role: Principal)

Timeline: 6/1/2022 to 5/31/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere